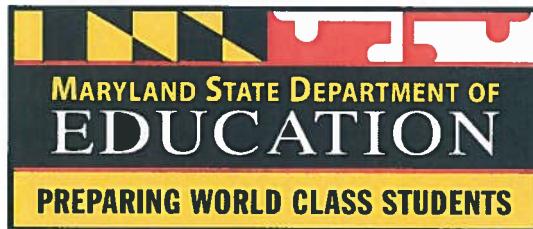


## **Evaluation of Grants Made to State Aided Educational Institutions**

**2015 Joint Chairmen's Report (p. 109)**

**October 1, 2015**



**Maryland State Department of Education**  
**Jack R. Smith, Ph.D.**  
**Interim State Superintendent of Schools**

## **I. Introduction**

The 2015 Joint Chairmen's Report (JCR) of the Maryland General Assembly requires the Maryland State Department of Education (MSDE) to conduct an evaluation of Grants Made to State Aided Institutions (SAI):

**Evaluation of Grants Made to State Aided Institutions:** Over the past decade, the number of State Aided Institutions (SAI) has increased by 54%, from 26 grant recipients in fiscal 2005 to 40 in fiscal 2015. In many instances the services provided by the grant recipients fall into duplicative categories. The budget committees, therefore, direct the Maryland State Department of Education (MSDE) to evaluate the current process for selecting SAI grant recipients and allocating grant resources. In its evaluation, the department should specifically review the potential for consolidating the number of grant recipients and the potential for rotating recipients from year to year. In addition, the report should identify the percentage of each current recipient's budget that is funded through the SAI grant award. The report shall be submitted to the budget committees no later than October 1, 2015.

The State of Maryland, through MSDE, provides annual grants to nonprofit organizations to provide enriching educational programs that cannot be replicated in the classroom. Collectively, these programs are known as the State Aided Educational Institutions (SAI). The organizations provide engaging, hands-on, experiential learning opportunities that support the State's curricular and educational goals and priorities.

This report is submitted in fulfillment of the JCR requirement.

### **A. Process for Completing the Study**

In order to complete the evaluation of grants made to the SAI program, the following steps were completed:

- Review of Senate Bill (SB) 794 (1998) that established the program;
- Survey of the 40 organizations currently funded through the SAI program;
- Survey/research of neighboring states (Delaware, New Jersey, New York, Pennsylvania, Virginia and Washington, DC), regarding funding patterns/policies of nonprofit organizations to support respective state's educational and curricular priorities; and
- Analyze information and data received to make recommendations to the Maryland General Assembly regarding the SAI program.

## **B. Historical Perspective**

MSDE's SAI records indicate that prior to 1996 nine nonprofit organizations were funded. In 1996, three additional organizations were funded. The funding of these educational programs offered by nonprofits was subject to a legislative audit in 1996 which resulted in a finding that accountability was needed for these programs.

In 1998 the Maryland General Assembly passed SB 794 – State Aided Educational Institutions – Criteria for Qualifying. The rationale for the legislation was to coalesce under one umbrella within MSDE, all nonprofit organizations receiving funding from the State that provided educational experiences to students and teachers.<sup>1</sup> Codified in the Education Article (EA) Title 5, Subtitle 5 (§§ 5-501 to 5-506) created the SAI program with an application and selection process, and metrics of accountability.

Addendum #1 provides a table that lists the organizations, funding dates and appropriations prior to the creation of the SAI program. Since the creation of the SAI program, 43 organizations have received funding. Addendum #2 is a table that lists organizations whose SAI funding was discontinued.

## **II. Requirements of the SAI Program**

Sections 5-501 through 5-506 establish the qualifications required to become a state-aided organization and describes the application, review and approval process. The State Superintendent reviews and submits a list of qualified institutions to the State Board of Education. The State Board then submits to the Governor the list of qualified institutions, the Superintendents comments on each institution and the Board's comments, if any.

### **A. The Application Process**

Each organization seeking funding must qualify as a State Aided Educational Institution. EA §5-501(a). Organizations seeking to qualify as an SAI are required to submit the following documentation:

1. Names of members of an independent governing board for the institution;
2. Proof of status as a nonprofit organization;
3. A copy of the most recent independent annual audit or copies of the most recent internally generated financial statements until the annual audit is available;
4. A detailed operating budget that:
  - a. For an educational institution other than the Baltimore Zoo, indicates that less than 50% of the operating budget comes from State grants;
  - b. Specifies all sources of income, including grants received, names of granting agencies, and the amount of each grant;
  - c. Specifies all expenditures;
5. Plans for the use of any grant funds that may be awarded by the State-Aided Educational institutions grants programs;

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<sup>1</sup> Although funded by the State, oversight of the funded organizations was assigned to various divisions at MSDE.

6. Evidence of the provision of a direct service to Maryland school groups or to individuals with disabilities, including:
  - a. Data on age levels of students to be served;
  - b. Data on the projected number of students and teachers to be served both statewide and by local jurisdiction; and
  - c. Plans of the institution to support the goals of the Maryland schools for Success Program and the Maryland School Performance Program; and
7. Evidence of liability insurance coverage. EA §5-501(b).

An educational institution that seeks to qualify as an SAI for funding in the fiscal year following the upcoming fiscal year shall submit before May 1 to MSDE:

1. An augmentation request describing:
  - a. Who will be served;
  - b. The objectives of the educational program; and
  - c. The anticipated outcomes;
2. An application for qualification as an SAI; and
3. Supporting documentation as described above.<sup>2</sup> EA §5-502.

The application process to become an SAI is always two years ahead. For example, during FY 2015, application materials submitted by organizations are for FY 2017.<sup>3</sup> They include:

Fiscal Impact Statement (FIS),  
Baseline Application for Currently Funded Organizations,  
Augmentation Application (used to request additional funds above the baseline),  
Augmentation Application for New Applicants, and  
Content Specialist Review Form.

A timeline of the application process can be found in Addendum #3.

All applications are screened for completeness and eligibility requirements. Organizations are encouraged to use the matrix in the SAI application to determine preliminary eligibility. If the answer to each of the statements is yes, the organization meets preliminary eligibility requirements.

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<sup>2</sup> All institutions are required to submit this information on an annual basis. For audit purposes individual files are maintained for each fiscal year.

<sup>3</sup> Copies of the FY 2017 application materials are available upon request.

## **B. Selection Process**

Once applications are received and determined eligible, they are reviewed by MSDE's content specialists for alignment with Departmental curricular and educational priorities. An interdepartmental review panel uses content specialists' feedback to develop recommendations to the State Superintendent.

After reviewing the panel and content specialists' recommendations, the Superintendent makes recommendations to the Maryland State Board of Education (Board) for consideration. The Board's recommendations are forwarded to the Governor for consideration and for inclusion in the State's budget. All organizations that meet eligibility requirements, show that educational programs align with the State's curricular priorities, coherently explain how the program operates, and provides all support documentation are included in the State Board's recommendations to the Governor.

The Governor's budget is submitted to the General Assembly in early January. Because the contents of the Governor's budget are not public until January, organizations submitting applications for consideration are not notified of whether they were included in the proposed budget until the budget has been submitted to the General Assembly. During the formulation of the budget, the Governor has the authority to decide which organizations are included within the SAI appropriation.

## **C. Program Accountability**

At the beginning of each fiscal year, each organization reviews and signs a Grant Agreement detailing the organization's and MSDE's responsibility under fulfillment of the grant. The Grant Agreement includes an Approved Rate of Reimbursement, a payment schedule, and Assurances.<sup>4</sup>

Monitoring of the SAI programs includes on-site visits by Department staff, a mid-year progress report, a final program report that verifies all services provided, and a Managing for Results Report. Payments are disbursed incrementally and final payments are processed upon review and approval of the final report.<sup>5</sup>

## **III. Current SAI Program**

Presently there are 40 organizations funded through the SAI program. The institutions provide opportunities that emphasize experiential learning and one-on-one support services. Services include, but are not limited to, free or reduced admission; full-day, overnight, or week-long residential experiences; hands-on activities; mentoring; and tutoring.

In many cases, SAI organizations use pre- and post- visit activities so that teachers are able to connect the experiences with the classroom curriculum. Programs also provide continued follow-up to experiential activities through internet activities. In some instances, professional development opportunities for teachers that link the SAI programs with the classroom are also

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<sup>4</sup> The original Executed Grant Agreement, signed by the State Superintendent and the organization's representative are maintained at MSDE and a copy is provided to the organization.

<sup>5</sup> Copies of all forms are available upon request.

available. Addendum #4 provides a list of the 40 organizations presently funded with their funding levels and program longevity.<sup>6</sup>

The services provided by the SAI programs make a statewide impact. With the exception of 8 programs, the organizations provide educational services to multiple jurisdictions. The decision to require applicants to serve multiple jurisdictions was a strategic one in order to maximize the use of funds on a statewide basis.

Analysis of FY 2014 Managing for Results reports submitted by each of the organizations indicates that the level of services to across the state for FY 2014 (July 1, 2013 – June 30, 2014) was 437,202 students and 77,270 teachers. This level of service has been consistent and virtually unchanged over the past several years even though the funding levels have fluctuated.

### A. Comparison to Other States

In an effort to compare Maryland's funding of nonprofit organizations with other states, neighboring states were contacted to learn more about programs that maybe similar: State of New York Department of Education, the Delaware Department of Education, the New Jersey Department of Education, the Virginia Department of Education, and the District of Columbia Public Schools.

In each case, a brief description of Maryland's SAI program was provided, including examples of various organizations that participated. Questions asked include:

- Does your State provide funding to nonprofit organizations that supplement work done in the schools?
- If so, what is the process for funding?
- Does the funding change from year to year?
- If so, are you using a grant process? Is it competitive? Is it continuous?
- Are there nonprofit organizations that reapply each year?

Information from the Virginia Department of Education's Budget Office indicated that there is a program somewhat similar to that in Maryland. Presently, Virginia has eight nonprofit organizations receiving grants. The number of grants and amount of each award is dependent upon State appropriations and the demand for grants. There is no limitation on how many grants are funded in one year, nor the length of time an organization is eligible to receive funding.

The District of Columbia Public Schools and the Delaware Department of Education indicated that there is not a program similar to Maryland's.<sup>7</sup> Information from the Departments of Education in both New York and New Jersey could not be obtained<sup>8</sup>

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<sup>6</sup> A complete funding history (1996 – 2016) of the SAI program can be found in Attachments #6A and 6B

<sup>7</sup> In D.C., students have access to various museums in the District free of charge.

<sup>8</sup> A review of the New York Department of Education's budget and the State Aid Handbook, both located on the website, revealed that neither resource offered program information or funding similar to that of the State of Maryland.

## **B. Educational Priorities**

Over the years, educational and curricular priorities have changed not only in the State of Maryland but nationally. These curricular changes have directly affected the funding of programs. Maryland high school graduation requirements, COMAR 13A.04, includes a detailed description of each of the required content areas. In order to be awarded a diploma, a student shall be enrolled in a Maryland public school system and shall have earned a minimum of 21 credits that include, English, fine arts, mathematics, physical education, health education, science, social studies, technology education, world language or American Sign Language, advanced technology education, or a State-approved career and technology program.

COMAR 13A.04.06.01 adds another instructional requirement that is not included in the high school graduation requirements, financial literacy. Each local school system shall provide in public schools an instructional program in personal financial literacy in the elementary, middle, and high school learning years.

COMAR 13A.04.17.01 requires each local school system to provide in public schools a comprehensive, multi-disciplinary environmental education program infused within current curricular offerings and aligned with the Maryland Environmental Literacy Curriculum.

COMAR 13A.03.02.06 also stipulates that all students must participate in a service learning opportunity before high school graduation. Many of the SAI organizations provide an opportunity for students to earn service learning credit.

Maryland's 24 school systems make every effort to work with students in meeting the aforementioned course requirements. In support of the curricular requirements the SAI programs provide educational offerings that address all of these areas. These educational programs bring the classroom curriculum to life with real world examples. It should be noted that the majority of the organizations cover multiple curricular areas and for the most part, these services are available to all Maryland students (public, private and home school). For example, in the areas of fine arts, history/social studies and environmental education, the organizations offering these educational experiences cover every Maryland school district (Addendum #11A, 11B, 11C).

## **C. Auxiliary Services**

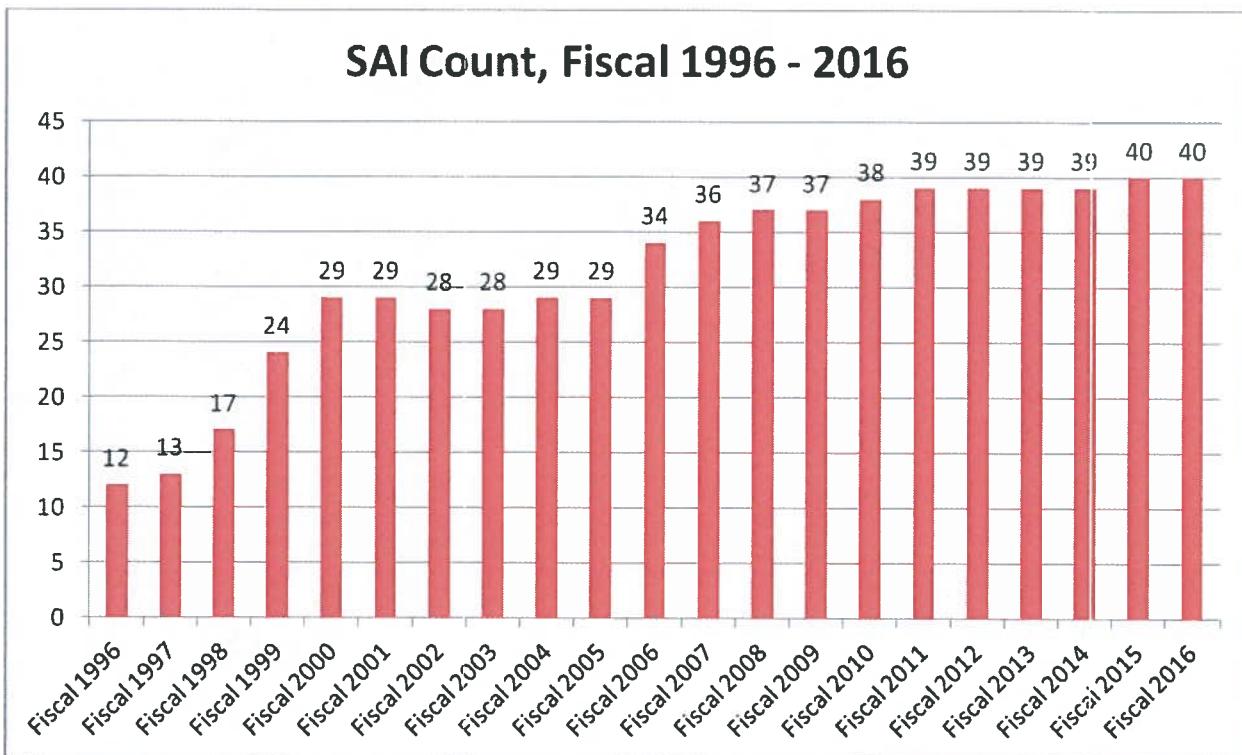
In addition to the onsite educational experiences provided for students and teachers, the SAI programs also offer other auxiliary services such as transportation. Transportation is a major challenge for school groups taking educational field trips. In an effort to help school groups to be able to participate in field trips, many organizations provide transportation funding assistance. SAI funds have traditionally not been used to cover transportation costs but for direct services to students and teachers. Some SAI organizations have raised funds from other sources in order to be able to provide grants to school groups applying for such assistance. Thirteen (33%) of the forty organizations offer some kind of transportation assistance.

In addition to transportation services, other auxiliary services are offered by SAI organizations. Twenty-eight (70%) organizations offer service learning opportunities and 18 (45%) offer overnight educational experiences. Addendum #5 provides a list of organizations with auxiliary services they provide.

#### D. Increase in SAI Organizations

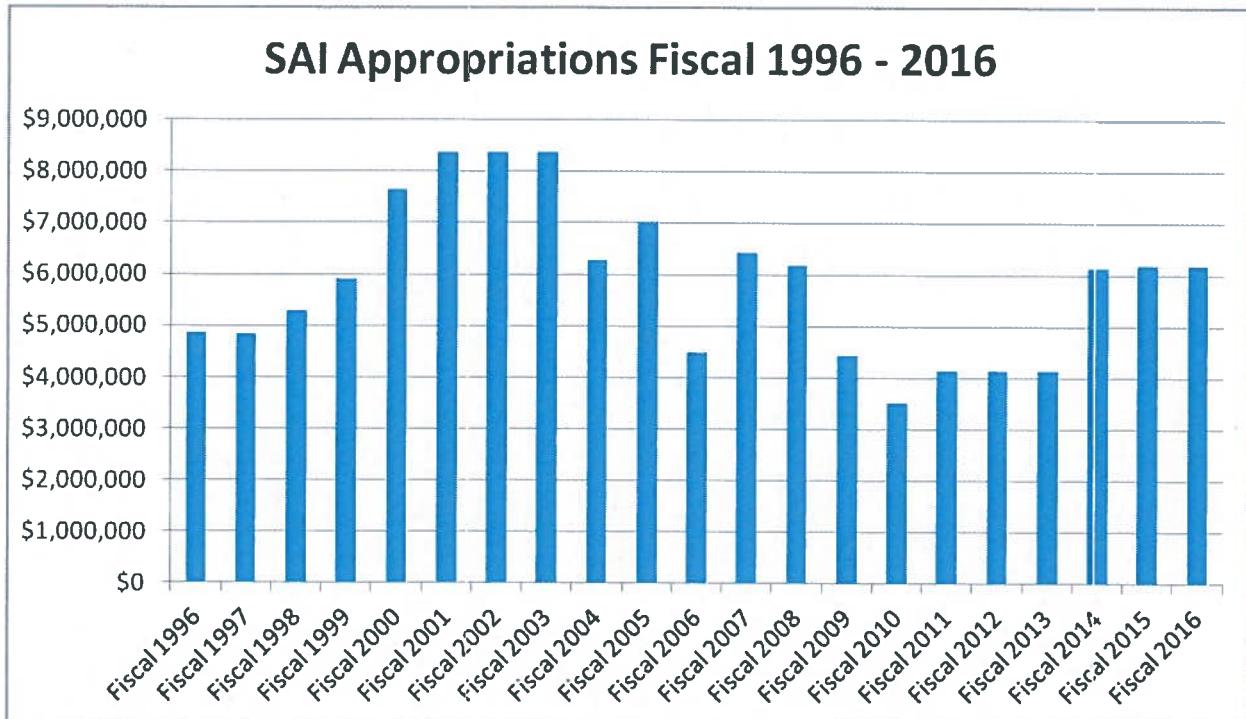
Budget language in the JCR states that the number of SAIs has increased by 54% from 26 grant recipients in fiscal 2005 to 40 in fiscal 2015. Since the passage of the law, the number of organizations funded has grown from the original 17 to 40. The budget has increased from its original \$4,865,574 (12 programs) to its current budget of \$6,131,446 (40 funded programs). A detailed budget history is located in Addendum #6A and #6B.<sup>9</sup> Even though the budget has increased by \$1,265,872 in two decades, the number of programs funded has also increased incrementally. Figures 1 and 2 depicts the increase in the number of programs as well as the funding levels each respective year.

**Figure 1 – Number of Participating Organizations**



<sup>9</sup> Historically, the MSDE SAI program staff included 3 full time staff: program director, program specialist, and administrative support. During years of budget cuts and cost containment, the program has been reduced to one individual with 25% time devoted exclusively to its operation although other staff members contribute to the application review process.

**Figure 2 – SAI Funding History**



### E. Budget Percentages

During the application process, all prospective applicants are informed that funding sources other than SAI funds should comprise at least 50% of their operating budget. Annually, each organization is required to submit the most recent operating budget along with the most recent independent audit report. In preparation for this report, each organization was surveyed and asked to provide the percentage of its operating budget that is funded through the SAI grant. The table in Addendum #7 provides a list of all organizations and the percentage of each budget funded through SAI funds in FY 2015.

A review of the budget information shows that overall, 28 (70%) of the programs have SAI funding comprising 5% or less of the organization's total operating budget. Only nine (23%) of the organizations have double digit percentages.

## **IV. Recommendations**

### **A. Consolidating Grant Recipients or Rotational Funding**

The JCR report directs MSDE to “review the potential for consolidating the number of grant recipients and the potential for rotating recipients from year to year”. Since nonprofit organizations operate independently, consolidating and sharing of funds was deemed unlikely in light of these operational realities. Rather, MSDE surveyed the organizations presently funded to determine the impact of receiving funds in an alternative method other than annual funding.

A review of surveys completed by individual organizations indicates a general consensus that annual funding from the State of Maryland is a critical base support for each.<sup>10</sup> State funding helps organizations to leverage funds from other public, private and federal sources. Though SAI funds are only a modest portion of the institutional operating budgets, these funds are key to the formation of partnerships within the community. The provision of these funds to nonprofit organizations to supplement and support the State’s educational and curricular priorities is a clear indication that Maryland is dedicated to maintaining an excellent system of public education. Other funders/partners wish to be a part of the State’s efforts to support students and teachers in creative and innovative ways.

Without annual funding, many of the educational offerings would be reduced or eliminated totally. SAI organizations are able to provide these opportunities to students and teachers because State funding either makes them totally free or offered at a drastically reduced fee. This is particularly advantageous for Title I schools.<sup>11</sup> Other private and federal funders recognize the importance of providing free access to students and this awareness is what allows these organizations to leverage other resources.

During years of budget cuts and cost containment, many organizations faced a reduction in students and teachers visitations.<sup>12</sup> As a result, some organizations were forced to raise school group reservations fees and at the same time reduced some full and part time staff.

Rotational funding would mean that organizations, at some point, would not receive State funding. Increased fees and staff reductions from rotational funding could be more drastic and have longer term effects than was evident during the fiscal years of budget cuts and cost containment.

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<sup>10</sup> One hundred percent of the organizations completed the survey. All surveys are available for review upon request.

<sup>11</sup> Title I schools have at least 40% students designated as low-income as defined by the United States Census definition.

<sup>12</sup> The appropriation for the SAI program has fluctuated from FY 2004 – FY 2014.

The support of both well-established and new funding partners is essential to quality educational programs for students and teachers that support Maryland's educational priorities in the immediate and long-term future. If State funding is eliminated or decreased:

- The cost of this educational resource would exceed the financial reach of many school systems and home school families;
- The withdrawal of state funding would necessitate a significant reduction in the number of services of an organization, as well as a reduction in overall attendance; and
- Students are at risk of missing out on vitally important exposure to required educational opportunities, arts, and cultural experiences provided by these organizations that cannot be replicated in the classroom.

Based on the structure of the program, a solid application and selection process, and continuous services to students and teachers supporting Maryland's educational and curricular priorities, funding rotation and consolidating grant recipients is not a viable option. This would create a major disruption in services to students and could drastically reduce the availability and number of unique education experiences afforded to students and teachers. These experiences are crucial to advancing student achievement and student development.

## **B. Application and Selection Process**

Based on the current structure of the program, a solid application and selection process and continuous services to students and teachers supporting Maryland's educational and curricular priorities, there is no need to revise the basics of the program's application, the qualification criteria or the selection process. All applications that meet the eligibility criteria and can adequately show alignment with the Department's educational priorities with viable learning experiences for students will be forwarded to the Governor for consideration. MSDE will, however, consider the geographic proximity of programs offering duplicative experiences. Services will continue to be offered to all Maryland students (public, private, parochial and home school) with focus on organizations serving multiple jurisdictions.

## **C. Program Transparency**

Since its creation in 1998, the SAI program has operated consistently in accordance with the statutory provisions. However, the program has never been promoted by MSDE and organizations only become aware of this opportunity from other participating organizations or MSDE staff. In other words, the only advertisement of the availability of these funds has traditionally been by word of mouth. MSDE recognizes this program should be more widely known and intends to place information about the SAI program on the Department's website. The website would display the following information:

Program Overview (Addendum #8)  
Program Descriptions (Addendum #9)  
Activity Timeline (Addendum #10)

For program application materials, individuals would be directed to contact the SAI Director.

## **D. Accountability**

With the exception of 3 organizations, historically programs funded through the SAI program have continuously received State Funding. MSDE should continue to use the accountability metrics (Managing for Results Report, Midyear Progress Report, Final Report and Annual Site Visits) to monitor each organization's timeliness and ability to meet requirements and responsibilities of receiving such funding. If after receiving technical assistance those organizations are unable to meet the requirement, they should be recommended for discontinued funding. Accountability has always been a major focus of the SAI program.

## **E. Conclusion**

Since 1998 organizations participating in the SAI program have provided unique, hands-on experiential educational program to students and teachers that support Maryland's educational and curricular priorities. MSDE appreciates the opportunity to evaluate the services provided by these organizations and recommends that:

- The rigorous application and annual review process continue to serve as the mechanism by which organizations apply and participate in the program;
- The diverse geographic distribution of participating organizations continue to be a key criteria to ensure services are provided on a statewide basis; and
- A more transparent process of the program's awareness be instituted.

## Addendum #1

### Nonprofit Organizations Funded Prior to 1999

Organization	FY 1996 Appropriation	FY 1997 Appropriation	FY1998 Appropriation
*Alice Ferguson Foundation	69,521	69,521	99,521
Alliance of Southern Prince George's Communities			50,000
*Baltimore Museum of Industry	59,721	59,721	89,721
*Baltimore Zoo Foundation	3,489,763	3,489,763	3,4867,763
Chesapeake Bay Foundation	274,716	274,716	274,716
*Citizenship Law-Related Education Program	40,727	40,727	40,727
CollegeBound Foundation		25,000	25,000
Dyslexia Tutoring Program		50,000	50,000
*Echo Hill Outdoor School	44,114	44,114	44,114
*Living Classrooms Foundation	67,424	67,400	117,400
*Maryland Academy of Sciences	478,797	478,797	478,797
Maryland Leadership Workshops			32,500
Maryland Mentoring Partnership	50,000	50,000	100,000
*National Aquarium in Baltimore	157,707	157,707	157,707
Baltimore Chesapeake Bay Outward Bound School	108,266		183,200
Salisbury Zoological Park			25,000
Ward Museum of Wildfowl Art	24,818	24,818	24,818
<b>Total Funding</b>	<b>4,865,574</b>	<b>4,832,284</b>	<b>5,282,984</b>

\*Organizations funded prior to 1996

## Addendum #2

### Organizations Whose Funding Was Discontinued<sup>13</sup>

Organization	Funding Dates	Last Funding Level
Baltimore Partnership for Vocational Education	1999 – 2000	207,400
Laurel Boys and Girls Club	1999 – 2000	25,000
Potomac High School	2001	100,000

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<sup>13</sup> Due to space limitations program files are only maintained for 5 years, thus, there are no records detailing the reason funding was discontinued for these organizations.

### Addendum #3

#### Application Timelines

Fiscal Impact Statements (FIS) Disseminated/Emailed	April 1
FY 2017 FIS Due (No later than)	April 15
NOTE: FY 2017 Applications are emailed when the FIS is received	
FY 2017 SAI Applications Disseminated (Current, Augmentation and New Applicants)	April 15
FY 2017 Applications Due (Baseline/Augmentation/New Applicants)	June 1
Application Review	July
Recommendations to the State Superintendent	August
Recommendations to the Governor	September
Organization Notification	January
NOTE: Organizations are notified of status following release of the Governor's budget	

## Addendum #4

### SAI Program Longevity and Funding Levels

Organization	Program Longevity	Initial Funding	Present Funding
Alice Ferguson Foundation	1996 – 2016	69,521	79,378
Alliance of Southern Prince George's Communities	1998 – 2016	50,000	31,752
American Visionary Art Museum	1999 – 2016	20,000	15,040
B & O Railroad Museum	2006 – 2016	25,000	60,161
Baltimore Museum of Industry	1996 – 2016	59,721	80,214
Baltimore Symphony Orchestra	1999 – 2016	50,000	63,503
Best Buddies	2001 – 2016	240,000	158,756
Calvert Marine Museum	2015 – 2016	50,000	50,000
Chesapeake Bay Foundation	1996 – 2016	274,716	416,945
Chesapeake Bay Maritime Museum	2007 – 2016	25,000	20,053
Citizenship Law-Related Education Program	1996 – 2016	40,727	29,244
CollegeBound Foundation	1997 – 2016	25,000	35,930
Dyslexia Tutoring Program	1997 – 2016	50,000	35,930
Echo Hill Outdoor School	1996 – 2016	44,114	53,476
Historic Sotterley Foundation	2007 – 2016	10,000	12,533
Imagination Stage	2006 – 2016	150,000	238,136
Jewish Museum of Maryland	2006 – 2016	10,000	12,533
Junior Achievement of Central Maryland, Inc.	2008 – 2016	50,000	40,106
Living Classrooms Foundation	1996 – 2016	67,424	304,145
Maryland Academy of Sciences	1996 – 2016	478,797	873,169
Maryland Historical Society	2000 – 2016	11,250	119,484
Maryland Humanities Council	2009 – 2016	50,000	41,777
Maryland Leadership Workshops	1998 – 2016	32,500	43,450
Maryland Mathematics, Engineering Science Achievement	1999, 2016	100,000	76,035
Maryland State Mentoring Resource Center	1996 – 2016	50,000	76,036
*Maryland Zoo in Baltimore	1996 – 2016	3,478,763	812,171
Museum of Ceramic Arts	2000 – 2016	25,000	20,053
National Aquarium in Baltimore	1996 – 2016	157,707	474,601
National Great Blacks in Wax Museum	2007 – 2016	50,000	40,106
NorthBay, LLC	2012 – 2016	625,000	927,558
Olney Theatre Center for the Arts	2000 – 2016	300,000	139,539
Baltimore Chesapeake Bay Outward Bound School	1996 – 2016	108,266	127,006
Parks & People Foundation/SuperKids Camp	2000 – 2016	813,750	391,043
Port Discovery/The Baltimore Children's Museum	2000 – 2016	100,000	111,130
Salisbury Zoological Park	1998 – 2016	25,000	17,546
South Baltimore Learning Center	1999 – 2016	50,000	40,106
Sultana Education Projects	2006 – 2016	20,000	20,053
Village Learning Place	1999 – 2016	60,000	43,450
Walters Art Museum	2006 – 2016	10,000	15,875
Ward Museum of Wildfowl Art	1996 – 2016	24,818	33,423

\*In FY 2004 the Baltimore Zoo's education budget was separated from the overall budget

## Addendum #5

Auxiliary Services Provided by SAI Programs	
<b>Transportation (13 or 33%)</b> Transportation is a major challenge for school groups when planning field trips. For this reason, organizations participating in the SAI program make every effort to assist schools in providing these unique experiences to students. Some organizations provide transportation assistance to school groups either visiting on site or as a part of an educational program at another site. Some of these costs are covered by grants from other sources specifically for this purpose. In one instance, schools can apply and be awarded up to \$500.00 to assist in covering bus costs. Most of this assistance is specifically for Title I schools. Transportation may also be provided for students participating in local/national competitions or expedition programs. Assistance is additionally offered to some participants through bus tokens.	Alice Ferguson Foundation Citizenship Law-Related Education Imagination Stage Jewish Museum of Maryland Maryland Historical Society Maryland Zoo in Baltimore Mathematics, Engineering & Science Achievement (MESA) Baltimore Chesapeake Bay Outward Bound School South Baltimore Learning Center The Parks & People Foundation/SuperKids Village Learning Place The Walters Art Museum Ward Museum
<b>Service Learning Opportunities (28 or 70%)</b> Maryland requires every student to participate in a service learning opportunity before graduating. Many organizations participating in the SAI program offer students the opportunity to earn service learning credits. Some of these opportunities are not specific to SAI participation but open Maryland students.	Alice Ferguson Foundation American Visionary Art Museum B & O Railroad Museum Baltimore Symphony Orchestra Calvert Marine Museum Chesapeake Bay Maritime Museum Citizenship Law-Related Education CollegeBound Foundation Echo Hill Outdoor School Historic Sotterley, Inc. Imagination Stage Junior Achievement of Central Maryland Living Classrooms Foundation Maryland Academy of Sciences Mathematics, Engineering & Science Achievement (MESA) Maryland Historical Society Maryland Zoo in Baltimore National Aquarium, Inc. National Great Blacks in Wax Museum NorthBay Olney Theatre Center Baltimore Chesapeake Bay Outward Bound School Salisbury Zoo Sultana Education Foundation

	<p>The Parks &amp; People Foundation/SuperKids  Village Learning Place  The Walters Art Museum  Ward Museum</p>
<p><b>Overnight Experiences (18 or 45%)</b>  Although not necessarily through SAI funding, overnight experiences are a part of many of the organizations. A few of the overnight stays are on site but several are a part of other educational experiences. Students may have the opportunity to attend educational camps, participate in final competitions, or for students and their caregivers.</p>	<p>Alice Ferguson Foundation  Best Buddies  Chesapeake Bay Maritime Museum  Citizenship Law-Related Education  CollegeBound Foundation  Dyslexia Tutoring Program  Echo Hill Outdoor School  Living Classrooms Foundation  Maryland Academy of Sciences  Mathematics, Engineering &amp; Science Achievement (MESA)  Maryland Leadership Workshops  Maryland Zoo in Baltimore  National Aquarium, Inc.  NorthBay  Baltimore Chesapeake Bay Outward Bound School  Port Discovery Children's Museum  Salisbury Zoo  Sultana Education Foundation</p>

Since transportation can be a major hurdle to schools in providing field trip experiences to students, many of the organizations provide outreach programs, bringing their unique educational offerings to the school and classroom.

Maryland State Department of Education  
State Aided Educational Institutions

Addendum 6A - Funding History

Institution	FY 1996 Approp.	FY 1997 Approp.	FY 1998 Approp.	FY 1999 Approp.	FY 2000 Approp.	FY 2001 Approp.	FY 2002 Approp.	FY 2003 Approp.	FY 2004 Approp.	FY 2005 Approp.	FY 2006 Approp.
Alice Ferguson Foundation	69,521	69,521	99,521	99,521	99,521	99,521	99,521	99,521	90,285	90,285	90,000
Alliance of Southern Prince George's Communities			50,000	50,000	50,000	50,000	50,000	50,000	45,360	45,360	40,000
American Visionary Art Museum					20,000	20,000	20,000	20,000	18,144	18,144	18,000
B&O Railroad Museum											25,000
Baltimore Museum of Industry	59,721	59,721	89,721	89,721	89,721	89,721	89,721	89,721	81,395	81,395	81,000
Baltimore Symphony Orchestra					50,000	50,000	75,000	75,000	68,040	68,040	45,000
Baltimore Partnership for Vocational Education					108,000	207,400					
Foundation - Education*									273,387	1,023,039	
Baltimore Zoo Foundation*	3,489,763	3,489,763	3,489,763	3,489,763	3,750,000	3,850,000	3,850,000	3,850,000	2,860,237	2,860,237	
Best Buddies						240,000	340,000	340,000	211,005	200,000	200,000
Chesapeake Bay Foundation	274,716	274,716	274,716	274,716	524,716	524,716	524,716	524,716	325,647	325,647	325,000
Chesapeake Bay Maritime Museum											
Citizenship Law-Related Education Program	40,727	40,727	40,727	40,727	40,727	40,727	40,727	40,727	36,948	36,948	36,000
CollegeBound Foundation	25,000	25,000	50,000	50,000	50,000	50,000	50,000	50,000	45,360	45,360	45,000

Maryland State Department of Education  
State Aided Educational Institutions

Addendum 6A - Funding History

Institution	FY 1996 Approp.	FY 1997 Approp.	FY 1998 Approp.	FY 1999 Approp.	FY 2000 Approp.	FY 2001 Approp.	FY 2002 Approp.	FY 2003 Approp.	FY 2004 Approp.	FY 2005 Approp.	FY 2006 Approp.
Dyslexia Tutoring Program, Inc.		50,000	50,000	50,000	50,000	50,000	50,000	50,000	45,360	45,360	45,000
Echo Hill Outdoor School	44,114	44,114	44,114	74,114	74,114	74,114	74,114	74,114	67,236	67,236	67,000
Historic Sotterley Foundation											10,000
Imagination Stage											150,000
Jewish Museum of Maryland											10,000
Junior Achievement of Central Maryland, Inc.											
Laurel Boy's and Girl's Club					25,000	25,000					
Living Classrooms Foundation	67,424	67,400	117,400	192,400	257,400	457,400	457,400	457,400	283,869	283,869	283,000
Maryland Academy of Sciences/MD Science Center	478,797	478,797	478,797	478,797	478,797	478,797	478,797	478,797	297,148	297,148	547,000
Maryland Historical Society					11,250	75,000	75,000	75,000	68,040	68,040	68,000
Maryland Humanities Council											
Maryland Leadership Workshops, Inc.				32,500	32,500	60,000	60,000	60,000	54,432	54,432	54,000
Maryland Mathematics, Engineering, Science Achievement (MESA)				100,000	100,000	100,000	100,000	100,000	90,720	90,720	75,000

Maryland State Department of Education  
State Aided Educational Institutions

Addendum 6A - Funding History

Institution	FY 1996 Approp.	FY 1997 Approp.	FY 1998 Approp.	FY 1999 Approp.	FY 2000 Approp.	FY 2001 Approp.	FY 2002 Approp.	FY 2003 Approp.	FY 2004 Approp.	FY 2005 Approp.	FY 2006 Approp.
Maryland Mentoring Partnership/State Mentoring Resource Center	50,000	50,000	100,000	175,000	175,000	175,000	175,000	175,000	175,000	108,607	95,000
Maryland Zoo in Baltimore											1,023,000
National Aquarium in Baltimore	157,707	157,707	157,707	157,707	157,707	157,707	157,707	157,707	98,876	97,876	97,000
National Great Blacks in Wax Museum, Inc.											
National Museum of Ceramic Art and Glass						25,000	25,000	25,000	25,000	22,680	22,000
Northbay LLC											
Olney Theatre Center for the Arts						300,000	300,000	300,000	300,000	186,184	125,000
Parks & People/Baltimore Chesapeake Bay Outward Bound	108,266	183,200	183,200	233,200	258,200	258,200	258,200	258,200	160,243	160,243	160,000
Parks & People/SuperKids Camp						813,750	750,000	750,000	750,000	492,551	492,551
Port Discovery, The Baltimore Children's Museum						100,000	100,000	100,000	100,000	90,720	90,000
Potomac High School							100,000				
Salisbury Zoological Park			25,000	25,000	25,000	25,000	25,000	25,000	25,000	22,680	22,000

Maryland State Department of Education  
State Aided Educational Institutions

Addendum 6A - Funding History

Institution	FY 1996 Approp.	FY 1997 Approp.	FY 1998 Approp.	FY 1999 Approp.	FY 2000 Approp.	FY 2001 Approp.	FY 2002 Approp.	FY 2003 Approp.	FY 2004 Approp.	FY 2005 Approp.	FY 2006 Approp.
South Baltimore Learning Center				50,000	50,000	50,000	50,000	50,000	45,360	45,360	40,000
Sultana Projects											20,000
Village Learning Place, Inc.				60,000	60,000	60,000	60,000	60,000	54,432	54,432	54,432
Walters Art Museum											10,000
Ward Museum of Wildfowl Art	24,818	24,818	24,818	24,818	24,818	24,818	24,818	24,818	22,515	22,515	22,000
<b>CURRENTLY FUNDED TOTALS</b>	<b>4,865,574</b>	<b>4,832,284</b>	<b>5,282,984</b>	<b>5,900,984</b>	<b>7,653,121</b>	<b>8,360,721</b>	<b>8,360,721</b>	<b>8,360,721</b>	<b>6,267,461</b>	<b>7,005,108</b>	<b>4,486,432</b>

Maryland State Department of Education  
 State Aided Educational Institutions  
 Addendum 6B - Funding History

Institution	FY 2007 Approp.	FY 2008 Approp.	FY 2009 Approp.	FY 2010 Approp.	FY 2011 Approp.	FY 2012 Approp.	FY 2013 Approp.	FY 2014 Approp.	FY 2015 Approp.	FY 2016 Approp.
Alice Ferguson Foundation	90,000	95,000	73,237	53,486	53,486	53,486	53,486	79,378	79,378	79,378
Alliance of Southern Prince George's Communities	40,000	38,000	29,295	21,395	21,395	21,394	21,394	31,752	31,752	31,752
American Visionary Art Museum	18,000	18,000	13,876	10,134	10,134	10,134	10,134	15,040	15,040	15,040
B&O Railroad Museum	75,000	72,000	55,506	40,537	40,537	40,537	40,537	60,161	60,161	60,161
Baltimore Museum of Industry	101,000	96,000	74,008	54,049	54,049	54,049	54,049	80,214	80,214	80,214
Baltimore Symphony Orchestra	80,000	76,000	58,589	42,789	42,789	42,789	42,789	63,503	63,503	63,503
Baltimore Partnership for Vocational Education									0	0
Baltimore Zoo Foundation - Education*									0	0
Baltimore Zoo Foundation*									0	0
Best Buddies	200,000	190,000	146,474	106,972	106,972	106,972	106,972	158,756	158,756	158,756
Calvert Marine Museum									50,000	50,000
Chesapeake Bay Foundation	525,000	499,000	384,686	280,943	280,943	280,943	280,943	416,945	416,945	416,945

Maryland State Department of Education  
 State Aided Educational Institutions  
 Addendum 6B - Funding History

Institution	FY 2007 Approp.	FY 2008 Approp.	FY 2009 Approp.	FY 2010 Approp.	FY 2011 Approp.	FY 2012 Approp.	FY 2013 Approp.	FY 2014 Approp.	FY 2015 Approp.	FY 2016 Approp.
Chesapeake Bay Maritime Museum	25,000	24,000	18,502	13,512	13,512	13,512	13,512	20,053	20,053	20,053
Citizenship Law-Related Education Program	36,000	35,000	26,982	19,705	19,705	19,705	19,705	29,244	29,244	29,244
CollegeBound Foundation	45,000	43,000	33,149	24,210	24,210	24,210	24,210	35,930	35,930	35,930
Dyslexia Tutoring Program, Inc.	45,000	43,000	33,149	24,210	24,210	24,210	24,210	35,930	35,930	35,930
Echo Hill Outdoor School	67,000	64,000	49,338	36,033	36,033	36,033	36,033	53,476	53,476	53,476
Historic Sotterley Foundation	15,000	15,000	11,564	8,445	8,445	8,445	8,445	12,533	12,533	12,533
Imagination Stage	300,000	285,000	219,710	160,459	160,459	160,459	160,459	238,136	238,136	238,136
Jewish Museum of Maryland	15,000	15,000	11,564	8,445	8,445	8,445	8,445	12,533	12,533	12,533
Junior Achievement of Central Maryland, Inc.		48,000	37,004	27,024	27,024	27,024	27,024	40,106	40,106	40,106
Laurel Boy's and Girl's Club								0	0	0
Living Classrooms Foundation	383,000	364,000	280,612	204,937	204,937	204,937	204,937	304,145	304,145	304,145
Maryland Academy of Sciences/MD Science Center	1,100,000	1,045,000	805,603	588,351	588,351	588,352	588,352	873,169	873,169	873,169

Maryland State Department of Education  
 State Aided Educational Institutions  
 Addendum 6B - Funding History

Institution	FY 2007 Approp.	FY 2008 Approp.	FY 2009 Approp.	FY 2010 Approp.	FY 2011 Approp.	FY 2012 Approp.	FY 2013 Approp.	FY 2014 Approp.	FY 2015 Approp.	FY 2016 Approp.
Maryland Historical Society	150,000	143,000	110,241	80,510	80,510	80,510	80,510	119,484	119,484	119,484
Maryland Humanities Council			38,546	28,150	28,150	28,150	28,150	41,777	41,777	41,777
Maryland Leadership Workshops, Inc.	54,000	52,000	40,087	29,277	29,277	29,277	29,277	43,450	43,450	43,450
Maryland Mathematics, Engineering, Science Achievement (MESA)	95,000	91,000	70,153	51,233	51,233	51,234	51,233	76,035	76,035	76,035
Maryland Mentoring Partnership/State Mentoring Resource Center	95,000	91,000	70,153	51,233	51,233	51,234	51,234	76,036	76,036	76,036
Maryland Zoo in Baltimore	1,023,000	972,000	749,328	547,251	547,251	547,251	547,251	812,171	812,171	812,171
National Aquarium in Baltimore	597,000	568,000	437,879	319,792	319,792	319,792	319,792	474,601	474,601	474,601
National Great Blacks in Wax Museum, Inc.	50,000	48,000	37,004	27,024	27,024	27,024	27,024	40,106	40,106	40,106
National Museum of Ceramic Art and Glass	25,000	24,000	18,502	13,512	13,512	13,512	13,512	20,053	20,053	20,053
Northbay LLC				625,000	625,000	625,000	625,000	927,558	927,558	927,558
Olney Theatre Center for the Arts	175,000	167,000	128,743	94,023	94,023	94,023	94,023	139,539	139,539	139,539

Maryland State Department of Education  
 State Aided Educational Institutions  
 Addendum 6B - Funding History

Institution	FY 2007 Approp.	FY 2008 Approp.	FY 2009 Approp.	FY 2010 Approp.	FY 2011 Approp.	FY 2012 Approp.	FY 2013 Approp.	FY 2014 Approp.	FY 2015 Approp.	FY 2016 Approp.
Parks & People/Baltimore Chesapeake Bay Outward Bound	160,000	152,000	117,179	85,578	85,578	85,578	85,578	127,006	127,006	127,006
Parks & People/SuperKids Camp	492,000	468,000		263,490	263,490	263,490	263,490	391,043	391,043	391,043
Port Discovery, The Baltimore Children's Museum	140,000	133,000	102,531	74,881	74,881	74,881	74,881	111,130	111,130	111,130
Potomac High School									0	0
Salisbury Zoological Park	22,000	21,000	16,189	11,823	11,823	11,823	11,823	17,546	17,546	17,546
South Baltimore Learning Center	50,000	48,000	37,004	27,024	27,024	27,024	27,024	40,106	40,106	40,106
Sultana Projects	25,000	24,000	18,502	13,512	13,512	13,512	13,512	20,053	20,053	20,053
Village Learning Place, Inc.	54,432	52,000	40,087	29,277	29,277	29,277	29,277	43,450	43,450	43,450
Walters Art Museum	20,000	19,000	14,647	10,697	10,697	10,697	10,697	15,875	15,875	15,875
Ward Museum of Wildfowl Art	42,000	40,000	30,837	22,521	22,521	22,521	22,521	33,423	33,423	33,423
<b>CURRENTLY FUNDED TOTALS</b>	<b>6,429,432</b>	<b>6,178,000</b>	<b>4,440,460</b>	<b>3,506,444</b>	<b>4,131,444</b>	<b>4,131,446</b>	<b>4,131,446</b>	<b>6,131,446</b>	<b>6,181,446</b>	<b>6,181,446</b>

## Addendum #7

### FY 2015 SAI Budget Percentages

Organization	Percent of Operating Budget
Alice Ferguson Foundation	4.2
Alliance of Southern Prince George's Communities	14
American Visionary Art Museum	5
B & O Railroad Museum	<2
Baltimore Museum of Industry	4.8
Baltimore Symphony Orchestra	2
Best Buddies	19
Calvert Marine Museum	1.2
Chesapeake Bay Foundation	22.8
Chesapeake Bay Maritime Museum	2
Citizenship Law-Related Education Program	6.4
CollegeBound Foundation, Inc.	<1
Dyslexia Tutoring Program, Inc.	5
Echo Hill Outdoor School	3.5
Historic Sotterley, Inc.	2
Imagination Stage, Inc.	4.6
Jewish Museum of Maryland	<1
Junior Achievement of Central Maryland, Inc.	2
Living Classrooms Foundation	2.04
Maryland Academy of Science/Maryland Science Center	<9
Maryland Historical Society	4.5
Maryland Humanities Council	3
Maryland Leadership Workshops, Inc.	10
Maryland Mathematics, Engineering, and Science Achievement	50
Big Brothers Big Sisters of the Greater Chesapeake /State Mentoring Resource Center	2.9
Maryland Zoo in Baltimore	5.8
National Aquarium in Baltimore	1
National Great Blacks in Wax Museum	4.5
Museum of Ceramic Art	17.2
Northbay, LLC	14.5
Olney Theatre Center for the Arts	2.46
Baltimore Chesapeake Bay Outward Bound School	10.27
Parks & People Foundation/Superkids Camp	6.8
Port Discovery/Baltimore Children's Museum	3
Salisbury Zoo Commission, Inc.	4.6
South Baltimore Learning Center	3
Sultana Projects, Inc.	2.5
Village Learning Place	4.9
Walters Art Museum	10
Ward Museum of Wildfowl Art	3.5

## Addendum #8

### MARYLAND STATE DEPARTMENT OF EDUCATION Division of Curriculum, Assessment and Accountability State Aided Educational Institutions Program Overview

The Maryland State Department of Education provides annual grants to non-profit organizations to provide enriching educational programs that cannot be replicated in the classroom. Collectively, these programs are known as the State Aided Educational Institutions Program (SAI). The organizations provide engaging, hands-on, experiential learning opportunities that support the State's curricular and educational goals and priorities.

The program provides grant awards to forty organizations across the state. Grant recipients include:

Alice Ferguson Foundation/Hard Bargain Farm	Maryland Historical Museum
Alliance of Southern Prince George's Communities	Maryland Humanities Council
American Visionary Art Museum	Maryland Leadership Workshops
B & O Railroad Museum	Maryland Mathematics, Engineering and Science Achievement
Baltimore Museum of Industry	Maryland Zoo in Baltimore
Baltimore Symphony Orchestra	Museum of Ceramic Art
Best Buddies	National Aquarium in Baltimore
Calvert Marine Museum	National Great Blacks In Wax Museum
Chesapeake Bay Foundation	NorthBay
Chesapeake Bay Maritime Museum	Olney Theatre Center for the Arts
Citizenship Law-Related Education Program	Baltimore Chesapeake Bsy Outward Bound School
CollegeBound Foundation	Port Discovery Children's Museum
Dyslexia Tutoring Program	Salisbury Zoo
Echo Hill Outdoor School	South Baltimore Learning Center
Historic Sotterley	Big Brothers Big Sisters of the Greater Chesapeake/State Mentoring Resources Center
Imagination Stage	Sultana Eduation Projects
The Jewish Museum of Maryland	Parks & People Foundation/SuperKids Camp
Junior Achievement of Central Maryland	Village Learning Place
Living Classrooms Foundation	Walters Art Museum
Maryland Academy of Sciences/Maryland Science Center	Ward Museum of Wildfowl Art

The institutions provide opportunities that emphasize experiential learning and one-on-one support services. Services include, but are not limited to, free or reduced admission, full-day and residential field trips with hands-on activities, mentoring, and tutoring. In many cases, pre- and post- visit activities for teachers are used to connect the experiences to the classroom curriculum. Programs also provide continued follow-up to experiential activities through internet activities. Professional development opportunities for teachers that link the SAI programs with the classroom are also available.

Monitoring of the SAI programs includes on-site visits by Department staff, a mid-year progress report, a final program report that verifies all services provided, and a Managing for Results Report.

For more information, contact Michial A. Gill, Ph.D. at (410-767-3170) or by email at [michia.gill@maryland.gov](mailto:michia.gill@maryland.gov).



## MARYLAND STATE DEPARTMENT OF EDUCATION STATE AIDED EDUCATIONAL INSTITUTIONS PROGRAM DESCRIPTIONS

### Addendum #9

The Maryland State Department of Education (MSDE) provides annual grants to **non-profit organizations** that provide **enriching educational programs** that **cannot be replicated in the classroom for Maryland school students and teachers**. Collectively these programs are known as the State Aided Educational Institutions Program (SAIs). The organizations provide engaging, hands-on, experiential learning opportunities that support the State's curricular and educational priorities.

#### Program Overview

Annually each organization receiving SAI funds completes an application for funding. Receipt of funds does not guarantee funding for subsequent years. Currently funded institutions may also apply for additional funding. Applicants of currently funded programs seeking additional funding must complete separate applications for continued and additional funds. Other non-profit organizations may apply to qualify as SAIs. Both groups of applicants undergo the same rigorous review process. The Annotated Code of Maryland 5(501.-506) provides the requirements for the process. Programs must provide a variety of documentation to ensure safety and, fiscal and programmatic viability. In addition, programs must also provide direct services for students and teachers, and address State Department priorities. Furthermore, programs must:

- be challenging and unique;
- be academically focused;
- be hands-on and student-centered;
- be reasonably priced;
- serve multiple jurisdictions; and
- demonstrate a successful track record.

A list of the **40** currently funded programs with descriptions follows. **Each organization determines how and when SAI funds will be used to serve Maryland's students and teachers.** Please contact the individual SAI for more information or to make arrangements to visit the SAI site. For more information about the State Aided Educational Institution Program or the grant application and qualification process, please contact

#### Contact Information:

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Baltimore, MD 21012

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**MARYLAND STATE DEPARTMENT OF EDUCATION  
STATE AIDED EDUCATIONAL INSTITUTIONS  
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Alice Ferguson Foundation, Inc.</b> Lori Arguelles, Executive Director 2001 Bryan Point Road Accokeek, MD 20607 Email: <a href="mailto:larguelles@fergusonfoundation.org">larguelles@fergusonfoundation.org</a> Website: <a href="http://www.fergusonfoundation.org">www.fergusonfoundation.org</a>	<p>As a premier environmental education organization, the Alice Ferguson Foundation (AFF) engages students in curriculum-based, STEM-centered outdoor studies at Hard Bargain Farm Environmental Center (HBF). HBF is a 330-acre sustainable working farm with a historic farmhouse, barnyard animals, restored Potomac River shoreline, wetlands boardwalk, forests, and trails. AFF's new, state-of-the-art educational campus, designed to meet the Living Building Challenge®, demonstrates sustainable landscaping and facilities for the region, encourages water and energy conservation, and provides unique opportunities to engage students in STEM education. SAI funds provide reduced fees to the Maryland PreK-8 students and teachers that AFF serves at HBF—a majority of whom are from urban and/or underserved communities and have had few opportunities to experience the natural world. AFF supports Maryland educators by providing professional development opportunities through Teacher Institutes and a variety of Teacher Workshops. These trainings address the major barriers to teachers conducting environmental education and help them gain the skills, knowledge, and comfort they need to utilize the outdoors as an extension of their classrooms.</p>
<b>Alliance of Southern Prince George's Communities, Inc.</b> Gloria Lawlah, Grant Manager 6178 Oxon Hill road, Suite 201 Oxon Hill, MD 20745 301-292-9007 Email: <a href="mailto:gglawlah2013@gmail.com">gglawlah2013@gmail.com</a>	<p>The Alliance of Southern Prince George's Communities develops funds and implements a variety of educational and social service programs that benefit the residents of southern Prince George's County. Community organizations, parents, tutors and students receive instructional materials for use in tutoring programs and at home so that basic education subject skills increase and standardized test performance of elementary, middle and high school students improves. Academic support services are provided for students in grades K-12 in reading and mathematics. A limited number of need-based scholarships are provided to qualified personal pursuing training beyond high school.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION  
STATE AIDED EDUCATIONAL INSTITUTIONS  
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>American Visionary Art Museum (AVAM)</b>  Ms. Rebecca Hoffberger, Founder and Director Abby Baer, Director of Development 800 Key Highway Baltimore, MD 21230 410-244-1900 ext. 247 Email: <a href="mailto:abby@avam.org">abby@avam.org</a> Website: <a href="http://www.avam.org">www.avam.org</a>	The American Visionary Art Museum (AVAM), designated by U.S. Congress as the official museum, education center, and repository for original self-taught artistry, is a leader for interweaving social justice, spirituality, science and humor with community-friendly, innovative art and programming. AVAM seeks to affirm the positive power of self-generated creativity. Subject areas addressed in the educational program include visual art, science, English, history and religion. SAI funds make possible education materials for school groups (K-12) and limited free admission.
<b>B&amp;O Railroad Museum</b>  Courtney B. Wilson, Executive Director 901 West Pratt Street Baltimore, MD 21223 410-753-2462 Email: <a href="mailto:director@borail.org">director@borail.org</a> Website: <a href="http://www.borail.org">www.borail.org</a>	The mission of the B&O Railroad Museum is to preserve the physical legacy and experience of American railroading and to interpret its' history to the widest possible audience. The exhibits and programs help broaden public understanding and appreciation for the significance of the B&O and the railroad industry in the development of American life, especially that of Baltimore City, the State of Maryland and the surrounding region. Educational programs have been developed in a manner that highlights the museum's unique collection while presenting Science, Technology, Engineering, Art, and Mathematics (STEAM) learning situations for students in grades K-12. SAI funds provide reduced admission for students and teachers to participate in the experiences at the museum.
<b>Baltimore Museum of Industry (BMI)</b>  Anita Kassoff, Executive Director 1415 Key Highway Baltimore, MD 21230-5115 410-727-4808 ext. 101 Email: <a href="mailto:akassof@thebmi.org">akassof@thebmi.org</a> Website: <a href="http://www.thebmi.org">www.thebmi.org</a>	The Baltimore Museum of Industry educates the public about the vital role of industry in the history, culture and economy of this region and celebrates the people who built our industrial heritage. The goal is to educate youth of all ages about work life, career choices, the dignity of work and the complexities and challenges of industrial society. School programs are provided for students in grades PreK-12 and address State standards in social sciences, mathematics, and science and language arts. SAI funds provide free admission to the museum for Maryland students and teachers and reduced fees for educational programs.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
STATE AIDED EDUCATIONAL INSTITUTIONS  
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Baltimore Symphony Orchestra</b>  Paul Meecham, President & CEO 1212 Cathedral Street Baltimore, MD 21201-5545 410-783-8085 Email: <a href="mailto:pmeecham@bsomusic.org">pmeecham@bsomusic.org</a> Website: <a href="http://www.bso-music.org">www.bso-music.org</a>	The Baltimore Symphony Orchestra's Midweek Education Concert Series is designed to enhance the overall music education of Pre-K through high school students and support the outstanding efforts of Maryland educators. A live concert experience helps students learn to describe, evaluate, and appreciate music, as well as to inspire young musicians. The BSO recently expanded its reach through live-streaming capabilities, increasing service virtually to classrooms across the state. Further, the BSO prepares Teacher Resource Guides that provide arts-integrated lesson plans unique to each concert program (inclusive of STEM, Common Core, and 21st Century Skills curricula as applicable) to support classroom learning. With the help of SAI funds, the BSO is able to offer Midweek concerts, for free or at a reduced rate, to more than 30,000 Maryland students and teachers annually.
<b>Best Buddies</b>  Vincent Fiduccia, Maryland State Director Tom Waite, Deputy Director of Programs 3500 Boston Street, MS-47 Baltimore, MD 21224 410-327-9812 ext. 28 Email: <a href="mailto:VincentFiduccia@bestbuddies.org">VincentFiduccia@bestbuddies.org</a> Website: <a href="http://www.bestbuddiesmaryland.org">www.bestbuddiesmaryland.org</a>	The mission of Best Buddies is to enhance the lives of people with intellectual and developmental disabilities by providing opportunities for one-to-one friendships, integrated employment, and leadership development. Best Buddies pairs middle and high schools with intellectual and developmental disabilities in one-to-one friendships with typical peers. Through Best Buddies, students with IDD are able to learn, practice, and refine appropriate social skills in a safe, non-judgmental environment, gaining the competency necessary to be successful in school and productive in the workplace. Typical peers gain valuable insight into the abilities of those with disabilities, and the value of inclusive communities. For the academic year 2014-2015, SAI funds supported 2,001 students in 37 Best Buddies chapters in participating Maryland middle and high schools.
<b>Calvert Marine Museum</b>  C. Douglass Alves, Jr., Director P.O. Box 97, 14200 Solomons Island Road Solomons, MD 20688 410-326-2042 Email: Website: <a href="http://www.calvertmarinemuseum.com">www.calvertmarinemuseum.com</a>	The Calvert Marine Museum (CMM) is a regionally oriented museum dedicated to the collection, preservation, research and interpretation of the culture and natural history of Southern Maryland. CMM is dedicated to the presentation of three themes: regional paleontology, estuarine life of the tidal Patuxent River and adjacent Chesapeake Bay, and maritime history of these waters. The educational programs focus on social studies and science in the areas of ecology, environmental science, and paleontology. Reading and Language Arts are incorporated into all of the education programs.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
STATE AIDED EDUCATIONAL INSTITUTIONS  
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Chesapeake Bay Foundation, Inc.</b>  Tom Ackerman, Vice President for Education Philip Merrill Environmental Center 6 Herndon Avenue Annapolis, MD 21403 410-268-8816 Email: <a href="mailto:tackerman@cbf.org">tackerman@cbf.org</a> Website: <a href="http://www.cbf.org">www.cbf.org</a>	The Chesapeake Bay Foundation's educational programs provide one and three-day, hands-on field experiences for students in grades 4 and up that are aligned with the Maryland College and Career Ready Standards in science, language arts, mathematics, social studies and art. CBF educational programs meet MD Environmental Literacy Standards and provide meaningful watershed educational experiences for Maryland students. SAI funds provide reduced fees for Bay-related educational experiences for Maryland students and teachers so that they may have these learning opportunities.
<b>Chesapeake Bay Maritime Museum</b>  Kate Livie, Director of Education Navy Point, P.O. Box 636 St. Michaels, MD 21663 410-745-2916 Email: <a href="mailto:klivie@cbmm.org">klivie@cbmm.org</a> Website: <a href="http://www.cbmm.org">www.cbmm.org</a>	The Chesapeake Bay Maritime Museum's "The Chesapeake's Best Crab Cakes: A Study in Geography, Social Studies, and Economics" is an experiential learning program developed specifically for third-grade students. This program provides a half-day field trip to the Chesapeake Bay Maritime Museum, hands-on experience on how crabs are harvested, packed, sold, and prepared. This learning occurs at three of the museum's activity stations: Waterman's Wharf, a packing house, and a seafood restaurant. Prior to the trip, docents visit the classroom and provide an engaging instructional program on the ecology of the Chesapeake Bay and its blue crabs. Following the field trip, a retired crab picker makes a personal visit to the classroom to provide a first-hand account of the experience
<b>Citizenship Law-Related Education Program</b>  Shelley Brown, Assistant Director 520 W. Fayette Street Baltimore, MD 21201 410-706-5360 Email: <a href="mailto:sbw@cldrep.org">sbw@cldrep.org</a> Website: <a href="http://www.clrep.org">www.clrep.org</a>	The mission of Citizenship Law-Related Education Program (CLREP) is to develop proactive, productive citizenship in Maryland's young people by "bringing the law to life." Students throughout Maryland are provided with "real-world" experiences to see how law and government play integral roles in their lives. CLREP programs reduce delinquency, provide service-learning opportunities, and foster civic responsibility. CLREP promotes the development and enhancement of social studies, life and career skills. Maryland students in grades 6 –12 participate in programs including Peer Mediation, Baltimore City Teen Court, Maryland Mock Trial Competition, and the Law Links Internship. SAI funds help to support student participation in these programs.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>CollegeBound Foundation, Inc.</b>  Cassie Motz, Executive Director 300 Water Street, Suite 300 Baltimore, MD 21202 410-783-2905 Email: <a href="mailto:cmotz@collegeboundfoundation.org">cmotz@collegeboundfoundation.org</a> Website: <a href="http://www.collegeboundfoundation.org">www.collegeboundfoundation.org</a>	The mission of CollegeBound Foundation is to help inner city students go to college. Through a partnership with the Baltimore City Public School System, CollegeBound has placed College Access Program Specialists in nearly half of City high schools. For students with economic need, CollegeBound assists with the costs associated with college entrance exams (SAT and ACT) and college applications, and also coordinates and funds college tours. SAI funds support CollegeBound activities at high schools the BCPSS for students in grades 9–12.
<b>Dyslexia Tutoring Program</b>  Marcy K. Kolodny, Chief Executive Director 711 W. 40 <sup>th</sup> Street, Suite 310 Baltimore, MD 21211 410-889-5487 Email: <a href="mailto:mkolodny@mday.org">mkolodny@mday.org</a> Website: <a href="http://www.dyslexiatutoringprogram.org">www.dyslexiatutoringprogram.org</a>	The mission of the Dyslexia Tutoring Program is to teach low-income dyslexic children and adults (ages 7-adult) to read. This is accomplished through a professional screening assessment, and tutoring by volunteers trained in the Orton Gillingham method of Reading, Writing and Spelling. The funds received from SAI help to cover expenses that are incurred by offering free services to Maryland's dyslexic school-aged students that cannot afford private tutoring.
<b>Echo Hill Outdoor School</b>  Peter P. Rice, Jr., Executive Director 13655 Bloomingneck Road Worton, MD 21678 410-348-5880 Email: <a href="mailto:info@ehos.org">info@ehos.org</a> Website: <a href="http://www.ehos.org">www.ehos.org</a>	Echo Hill Outdoor School exists to provide students in grades 4–12 with positive, hands on experiences in the outdoors. Each year, Echo Hill offers residential and day programs. Students explore the forest, meadows, ponds, streams, swamps, marshes, beaches, fields, farms, towns and the waters of the Chesapeake Bay. The Echo Hill Outdoor School curriculum covers three major areas: science and ecology, history and the human environment, and individual and group development. SAI funds provide reduced rates for Maryland students and teachers so they may have these opportunities.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Historic Sotterley, Inc.</b>  Nancy Easterling, Executive Director P.O. Box 67 Hollywood, MD 20636 301-373-2280 Email: <a href="mailto:execdirector@sotterley.org">execdirector@sotterley.org</a> Website: <a href="http://www.sotterley.org">www.sotterley.org</a>	The mission of Historic Sotterley's education enrichment program is to provide an authentic, interactive, hands-on educational experience using Sotterley's historic structures, natural environments, and primary sources, to promote a better understanding of the peoples and cultures that lived and worked here on this Tidewater farm, both enslaved and free, for three centuries of American history (1699-1960), while helping students to connect relevance to their world today. SAL funds provide Maryland students and teachers a reduced rate for admission and related education programs.
<b>Imagination Stage, Inc.</b>  Bonnie Fogel, Founder & Executive Director 4908 Auburn Avenue Bethesda, MD 20814 301-280-1699 Email: <a href="mailto:b fogel@imaginationstage.org">b fogel@imaginationstage.org</a> Website: <a href="http://www.imaginationstage.org">www.imaginationstage.org</a>	Imagination Stage's mission is to nurture the creative spirit that is inherent in all children by using theatre to open hearts, inspire minds and ignite imagination. The 36-year-old Imagination Stage provides a series of unique hands-on arts education workshop and theatre performance experiences for 1 <sup>st</sup> -5 <sup>th</sup> grade students and their teachers from throughout the state. This student-centered, multi-sensory arts experience is a springboard to further cross-curricula learning. SAL funds provide significantly reduced fees for admission and related educational experiences to Maryland students and teachers.
<b>Jewish Museum of Maryland</b>  Marvin Pinkert, Executive Director 15 Lloyd Street Baltimore, MD 21202 410-732-6400 Email: <a href="mailto:mpinkert@jewishmuseummd.org">mpinkert@jewishmuseummd.org</a> Website: <a href="http://www.jewishmuseummd.org">www.jewishmuseummd.org</a>	The mission of the Jewish Museum of Maryland is to interpret the Jewish experience in America, with a focus on the history, tradition, and culture of Jewish life in Maryland. The program serves students from public schools (grades 1-12) throughout the state with emphasis on schools in the Baltimore Metropolitan area (Baltimore City, Baltimore County, Anne Arundel County, Howard County, and Carroll County). Academic subjects covered by the educational programs include social studies, English and language arts. SAL funds provide free admission to the museum for Maryland students and teachers and reduced fees for interactive educational experiences.

MARYLAND STATE DEPARTMENT OF EDUCATION  
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Name of Institution	Program Description
<b>Junior Achievement</b>  Jennifer Bodensiek, President 10711 Red Run Boulevard Suite 110 Owings Mills, MD 21117 443-394-7211 ext. 222 Email: <a href="mailto:jbodensiek@jamarystand.org">jbodensiek@jamarystand.org</a> Website: <a href="http://www.jamarystand.org">www.jamarystand.org</a>	Junior Achievement is the largest organization dedicated to giving young people the knowledge and skills they need to own their economic success, plan for their future, and make smart academic and economic choices. In Central Maryland, JA serves more than 43,000 students each year in its kindergarten through grade 12 programs in the core content areas of work readiness, entrepreneurship, and financial literacy. SAI funds support at-risk student participation in <i>JA BizTown</i> , one of JA's experiential capstone programs that bring classroom learning to life. In <i>JA BizTown</i> , elementary grades students apply for jobs, learn about spending and budgeting, and run the economy in this interactive 10,000 square-foot replica of a real city.
<b>Living Classrooms Foundation</b>  James Piper Bond, President & CEO 802 S. Caroline Street Baltimore, MD 21231 410-685-0295 Email: <a href="mailto:james@livingclassrooms.org">james@livingclassrooms.org</a> Website: <a href="http://www.livingclassrooms.org">www.livingclassrooms.org</a>	The Living Classrooms Foundation is a nonprofit organization, operated for the benefit of the community at large, providing hands-on education and job training, with a special emphasis on at-risk youth and groups from diverse backgrounds. Living Classrooms programs range in length from one-day youth group expeditions aboard the Foundation's seven ships, to extended land/sea expeditions that explore the environmental science and socio-economic history of the Chesapeake Bay region. Educational programs cover environmental science, social studies, mathematics, and language arts for students in elementary to high school. SAI funds provide reduced rates to Maryland students and teachers for one-day learning opportunities aboard the Foundation's ships and at the Weinberg Center.
<b>Maryland Academy of Sciences/Maryland Science Center</b>  Van Reiner, President & CEO 601 Light Street Baltimore, MD 21230 Reservations: 410-545-5929 Talk-to-a-Teacher help line: 410-454-5890 Email: <a href="mailto:vreiner@mdsci.org">vreiner@mdsci.org</a> Website: <a href="http://www.mdsci.org">www.mdsci.org</a>	The Maryland Science Center (MSC) cultivates awareness, interest and understanding of science and technology through high-tech, hi-touch exhibits and programs. MSC's programs benefit nearly 200,000 students and 10,000 teachers from public and non-public schools throughout the state every year. SAI funds support free admission for Maryland students and three days of free Traveling Science Program services for each jurisdiction.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
STATE AIDED EDUCATIONAL INSTITUTIONS  
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Maryland Historical Society (MdHS)</b>  Mark Letzer, Executive Director 201 W. Monument Street Baltimore, MD 21201 410-685-3750 ext. 344 Email: <a href="mailto:mletzer@mdhs.org">mletzer@mdhs.org</a> Website: <a href="http://www.mdhs.org">www.mdhs.org</a>	The Maryland Historical Society's education programs strive to promote awareness of, and appreciation for, Maryland and United States history through a variety of hands-on programs both on-site and in the classroom, including tours, history workshops, classroom presentations and primary source kits. Historical events emphasized within the educational programs include the Civil War, Revolutionary War, Colonial Maryland, indentured servitude, Maryland 100 years ago, and 20th Century U.S. History. SAI funds provide Maryland students (PreK–12) and teachers reduced fees for admission to the Society and varied outreach educational experiences.
<b>Maryland Humanities Council</b>  Phoebe Stein, Executive Director 108 West Centre Street Baltimore, MD 21201-4565 410-685-4185 Email: <a href="mailto:pstein@mdhc.org">pstein@mdhc.org</a> Website: <a href="http://www.mdhc.org">www.mdhc.org</a>	The Maryland Humanities Council produces Maryland History Day, a year-long, history-based, active learning experience in which students in grades 6–12 conduct original research using primary and secondary sources from archives, libraries, interviews, and historic sites. Working individually or in groups, students present their research in one of five formats—research papers, documentaries, websites, performances, or exhibits—and compete at school, county, state, and national competitions. More than 24,000 Maryland students participate at the classroom level. Over 600 students advance to the statewide Maryland History Day contest, where 180 judges interview participants and provide constructive feedback. History Day also provides online and on-site professional development in project based learning for teachers.
<b>Maryland Leadership Workshops, Inc.</b>  Anita Anderson, Executive Director P.O. Box 1792 Gaithersburg, MD 20883-3846 301-444-8623 Email: <a href="mailto:anita@mlw.org">anita@mlw.org</a> Website: <a href="http://www.mlw.org">www.mlw.org</a>	The mission of Maryland Leadership Workshops, Inc. (MLW) is empowering young people to recognize and realize their potential as leaders. MLW provides a week-long residential program for high schoolers each summer and has trained tens of thousands of students in leadership since 1955. Students graduate from MLW's programs energized and empowered with the leadership skills to act as catalysts for positive change in their lives, schools and communities and with the tools to better prepare them for the rigors of AP classes, higher education, and career planning. SAI funds provide reduced rates for Maryland students (grades 9–12) participating in educational experiences during the summer.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Maryland Mathematics, Engineering, Science Achievement (MESA)</b>  Paula H. Shelton Johns Hopkins University Applied Physics Laboratory 11100 Johns Hopkins Road Laurel, MD 20723-6099 443-778-7132 Email: <a href="mailto:Paula.Shelton@jhuapl.edu">Paula.Shelton@jhuapl.edu</a> Website: <a href="http://www.jhuapl.edu/mesa/">www.jhuapl.edu/mesa/</a>	Maryland MESA is a structured, K-12 STEM pre-college program designed to prepare students for academic and professional careers in mathematics, engineering, science and technology. The program's goals are to: 1) Increase the number of engineers, scientists, mathematicians and related professionals at both the technical and management levels, and 2) serve as a driving force in encouraging and assisting minorities and females in achieving success in these fields. These goals are accomplished by partnering with school systems, colleges, universities, industry and business, government, community organizations, families, and alumni. These partnerships provide enriching activities and programs for students in the field of mathematics, engineering, science, and technology. SAI funds provide for continued support to students and teachers at participating schools.
<b>Maryland Zoo in Baltimore</b>  Don Hutchinson, President & CEO  Lori Beth Finkelstein, Ph.D. V.P. Education, Interpretation, and Volunteer Programs 1876 Mansion House Drive Druid Hill Park Baltimore, MD 21217 443-552-5299 Email: <a href="mailto:lori.finkelstein@marylandzoo.org">lori.finkelstein@marylandzoo.org</a> Website: <a href="http://www.marylandzoo.org">www.marylandzoo.org</a>	The mission of The Maryland Zoo in Baltimore is to inspire and educate people to join with it in the active support and conservation of wild life and wild places. SAI funds support the Zoo's Free School Admission Program, which provides free admission to the Zoo for all Maryland school groups – public, private, parochial, preschool, Head Start, and home-schooled. Zoo field trips allow students to traverse the wilds of Africa, explore the sub-Arctic tundra, and venture through the caves, forests, meadows, and wetlands of Maryland. The Zoo's collection comprises more than 1,500 live animals representing 200 species. Educational activities are available for children in various areas around the Zoo. Teachers can download materials that support state and local curricula to supplement their visits or use in their classrooms from the Zoo's website.
<b>Museum of Ceramic Art</b>  Shirley Brown, Director 2406 Shelleystdale Drive Baltimore, MD 21209 410-764-1042 Email: <a href="mailto:sgb23art@verizon.net">sgb23art@verizon.net</a>	The Museum of Ceramic Art is dedicated to the exhibition and documentation of ceramic art and the understanding of this medium through diverse educational programs. The Museum's Middle School Programs provide enriching experiences in an art form that is more kinesthetic than others and not accessible in the region through well developed and planned ceramic art programs. SAI funds provide support for students and teachers in Maryland schools participating in the program.

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Name of Institution	Program Description
<b>National Aquarium</b>  John C. Racanelli, Chief Executive Officer 501 E. Pratt Street Baltimore, MD 21202 410-576-3821 Email: <a href="mailto:jracanelli@aqua.org">jracanelli@aqua.org</a> Website: <a href="http://www.aqua.org">www.aqua.org</a>	The National Aquarium is a leading nonprofit education and conservation organization advancing its mission to inspire conservation of the world's aquatic treasures. The Aquarium's living collection includes over 19,000 animals from more than 800 species of fish, birds, amphibians, reptiles, and mammals all residing in award-winning, naturalistic habitats. SAI funding helps ensure equitable and affordable access to the Aquarium's world-class resources for all Maryland school groups in grades PreK-12 by providing free admission and classroom programs each year. These experiences increase interest in science among students, empowering schools and teachers, and enriching curricula in every jurisdiction of the state. Programming aligns with Maryland's Common Core, Next Generation Science and Environmental Literacy standards and includes extensive lesson-planning resources.
<b>The National Great Blacks in Wax Museum, Inc.</b>  Dr. Joanne Martin, President & CEO 1601-03 East North Avenue Baltimore, MD 21213 410-563-7809 Email: <a href="mailto:jmartin@greatblacksinwax.org">jmartin@greatblacksinwax.org</a> Website: <a href="http://www.greatblacksinwax.org">www.greatblacksinwax.org</a>	The Great Blacks in Wax Museum's mission is to stimulate an interest in African American history by revealing the little-known, often neglected facts of history; to use great leaders as role models to motivate youth to achieve; to improve race relations by dispelling myths of racial inferiority and superiority; to support and work in conjunction with schools and other organizations; to improve the social and economic status of individuals; to encourage youth to pursue careers in the museum industry; and to promote economic development. The Museum's educational programs cover several academic areas such as art, history, science, reading, language arts, geography and social studies. SAI funds provide free admission to student groups (K-12) visiting from Maryland's schools.
<b>Olney Theatre Center for the Arts</b>  Debbie Ellinghaus, Managing Director 2001 Olney-Sandy Spring Road Olney, MD 20832 301-924-4485 Email: <a href="mailto:dellinghaus@olneytheatre.org">dellinghaus@olneytheatre.org</a> Website: <a href="http://www.olneytheatre.org">www.olneytheatre.org</a>	Olney Theatre Center for the Arts sponsors programming and educational opportunities that unleash creative potential. The four-theatre campus hosts a diverse season of theatre and music, and houses America's longest-running touring company: National Players. Students and teachers engage programming through mainstage matinee performances, arts integration curricula, workshops and classic plays performed at host schools, and much more. National Players travels to schools around the state and in 65 years, has worked with 2.8 million audience members.

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 PROGRAM DESCRIPTIONS

Name of Institution	Program Description
<b>Baltimore Chesapeake Bay Outward Bound School</b> Ginger Mihalki, Executive Director 1900 Eagle Drive Baltimore, MD 21207 410-448-1721 Email: <a href="mailto:gmihalki@outwardboundbaltimore.org">gmihalki@outwardboundbaltimore.org</a> Website: <a href="http://www.outwardboundbaltimore.org">www.outwardboundbaltimore.org</a>	<p>Outward Bound uses the medium of wilderness adventure and personal challenge to inspire character development, building on the foundations of compassion, integrity, and diversity.</p> <p>BCBOBS is unique in its holistic, intentional approach to equip students with life- and character-skills to transfer learning from its programs to enact positive change in participants' lives and communities. Also unique is the environment and program models used – the expedition model is delivered on the C&amp;O Canal and the Appalachian Trail. The one-day programs are delivered in Baltimore City's Leakin Park.</p> <p>Programming not only formally expands sociological, environmental science, math, geography, and communication competence, but also purposefully facilitates leadership, diversity, inter- and intra-personal, and empathetic perspective development in all participants, student and teachers alike.</p>
<b>NorthBay</b> Keith Williams, Executive Director 11 Horseshoe Point Lane North East, MD 21901 443-674-9057 Email: <a href="mailto:kwilliams@northbayadventure.com">kwilliams@northbayadventure.com</a> Website: <a href="http://www.NorthBayAdventure.com">www.NorthBayAdventure.com</a>	<p>NorthBay provides unique environmental and character education experiences primarily for middle school students, with a significant focus on at-risk and underserved populations throughout the State of Maryland. The core program is an intensive 5-day/4-night cross-curricular program that incorporates Next Generation Science, language arts, math, technology, and character development. The program is both hands-on and inquiry-based. SAI funds go directly towards assisting underserved and under-resourced schools, affording students opportunities and experiences that would otherwise be unavailable to them. NorthBay serves over 7,000 public school students each year.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Port Discovery – Baltimore Children’s Museum, Inc.</b>  Bryn Parchman, President & CEO 35 Market Place Baltimore, MD 21202 410-864-2654 Email: <a href="mailto:bparchman@portdiscovery.org">bparchman@portdiscovery.org</a> Website: <a href="http://www.portdiscovery.org">www.portdiscovery.org</a>	Port Discovery Children’s Museum provides children (grades Pre K- 5) the opportunity to connect purposeful play and learning in a safe and nurturing environment. The Museum’s interactive exhibits and programs are designed so that children can practice essential 21 <sup>st</sup> Century skills such as problem solving, critical thinking, creative thinking, kinesthetic and interpersonal skills. Academic subjects covered by the educational programs include mathematics, science, social studies, reading/language arts, and art and are aligned with the National Science Standards and Common Core. SAI funds provide free admission for Maryland school groups visiting the museum.
<b>The Salisbury Zoo Commission</b>  Ralph Piland, Zoo Director P.O. Box 2979 Salisbury, MD 21802 410-546-3188 Email: <a href="mailto:rpiland@ci.salisbury.md.us">rpiland@ci.salisbury.md.us</a> Website: <a href="http://www.salisburyzoo.org">www.salisburyzoo.org</a>	The Salisbury Zoo is committed to enhancing quality of life by providing a friendly and relaxed environment in which educational and recreational opportunities come together. The Salisbury Zoo uses its animals, staff, volunteers and park-like setting to encourage an appreciation of wildlife and to foster an understanding of the importance of natural resource conservation. The Zoo is free to all visitors. SAI funds provide reduced fees for educational programs and guided tours for Maryland students and teachers.
<b>South Baltimore Learning Center</b>  Anmarie Westerfield, Executive Director 28 E. Ostend Street Baltimore, MD 21230 410-625-4215 Email: <a href="mailto:awesterfield@southbaltimorelearns.org">awesterfield@southbaltimorelearns.org</a> Website: <a href="http://www.southbaltimorelearns.org">www.southbaltimorelearns.org</a>	The South Baltimore Learning Center (SBLCC) is an adult literacy organization committed to improving the basic educational and job skill levels of educationally individuals (ages 16 and above) who have a written withdrawal form from their High School. This program provides individualized basic literacy tutoring, classes in Adult Basic Education, pre-GED, GED prep, External Diploma Program (EDP), Computer Literacy classes, as well as Career, Academic Support, and Life Skills counseling. Through our career/college/job readiness program, more young adults are prepared to enter the workforce, enroll in college and/or job training. Academic areas covered include writing, reading, mathematics, science, social studies, career exploration/readiness, and computer instruction. SBLCC serves over 1000 high school drop outs annually. SAI funds provide continued support to Maryland students participating in the program (primarily those between the ages of 16 – 21).

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Big Brothers Big Sisters of the Greater Chesapeake/Maryland Mentoring Resource Center</b>  Mischa Toland, Director 3600 Clipper Mill Road, Suite 250 Baltimore, MD 21211 410-243-4000 Email: <a href="mailto:mtoland@biglittle.org">mtoland@biglittle.org</a> Website: <a href="http://www.marylandmentors.org">www.marylandmentors.org</a>	The Maryland State Mentoring Resource Center works to strengthen the quality and broaden the base of caring adult/youth relationships, building upon the growing experience of mentoring programs across the State. SAI funds assist the Center with expenses incurred in providing training, technical assistance, support, and promotion of student (elementary, middle and high school) mentoring programs across the State of Maryland.
<b>Sultana Education Foundation</b>  Drew McMullen, President P.O. Box 524 105 South Cross Street Chesterstown, MD 21620 410-778-5954 Email: <a href="mailto:dmcmullen@sultanaeducation.org">dmcmullen@sultanaeducation.org</a> Website: <a href="http://www.sultanaeducation.org">www.sultanaeducation.org</a>	Drawing upon the talents, skills, and resources of those who care about the Chesapeake Bay and its watershed, Sultana Projects, Inc. provides educational programs that emphasize historical, cultural, and environmental topics pertinent to the Bay. Using a full scale reproduction of the 1768 Schooner Sultana as a floating classroom, Sultana Projects hosts under-sail educational programs for students that focus on colonial history and Chesapeake Bay ecology. SAI funds provide reduced fees for school groups participating in these educational programs.
<b>SuperKids Camp/Parks and People Foundation</b>  Lisa Millspaugh Schroeder, President & CEO Stieff Silver Building 800 Wyman Park Drive, Suite 010 Baltimore, MD 21211 410-448-5663 Email: <a href="mailto:lisa.schroeder@parksandpeople.org">lisa.schroeder@parksandpeople.org</a> Website: <a href="http://www.parksandpeople.org">www.parksandpeople.org</a>	For more than 30 years, Parks & People has worked to revitalize neighborhoods through hands-on community cleaning and greening activities, the building of public-private partnerships to sustain green spaces and programs that allow children to learn, grow, and explore their natural environment. Our vision is to make Baltimore <i>One Park</i> – a vibrant network of parks, gardens, playing fields, landscaped boulevards and other green spaces that connect the city's most underserved residents with the environment and each other. SAI funding supports Parks & People's youth education programs, including summer camps, after-school and school day enrichment. Focusing on environmental education and service learning, these programs contribute to Baltimore City school students' advancement in literacy, science and math skills. Since 1984, Parks & People has reached more than 35,000 children and invested more than \$70 million to make Baltimore a cleaner, greener, happier and healthier place for all.

**MARYLAND STATE DEPARTMENT OF EDUCATION  
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PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<b>Village Learning Place, Inc.</b>  Liesje Gantert, Executive Director 2521 St. Paul Street Baltimore, MD 21218 410-235-2210 ext. 202 Email: <a href="mailto:director@villagelearning.org">director@villagelearning.org</a> Website: <a href="http://www.villagelearningplace.org">www.villagelearningplace.org</a>	The mission of Village Learning Place is to promote literacy, cultural awareness and life-long learning through free access to information, educational programs and resources. Our goal is to offer a safe learning environment that connects our residents – all ages and all levels of economic status – to resources, programs, opportunities and each other. SAI funds provide for continued support to students (grades K-12), schools, and families participating in educational experiences at the Village Learning Place. SAI funds help support the various academic areas such as reading comprehension, mathematics enrichment, technology, arts and literacy.
<b>Walters Art Museum</b>  Dr. Julia Marciari-Alexander, Executive Director 600 North Charles Street Baltimore, MD 21201 410-547-9000, ext. 601 Email: <a href="mailto:jmalexander@thewalters.org">jmalexander@thewalters.org</a> Website: <a href="http://www.thewalters.org">www.thewalters.org</a>	The Walters Art Museum brings art and people together for enjoyment, discovery, and learning. School programs at the Walters provide direct service to K-12 students through guided tours of museum galleries, art studio experiences, and outreach. Designed in accordance with Common Core Standards, this program enhances school curricula and introduces 21 <sup>st</sup> century skills through arts-integrated learning. Educational programs at the Walters allow students to have authentic experiences around the treasures in our world-class collections that cannot be replicated in the classroom. The Walters' diverse collection provides a strong foundation for a variety of programming that reinforces STEM, social studies, language arts, and music curricula. Professional development training is offered to teachers through workshops, institutes, in-service activities, and digital resources.
<b>The Ward Museum of Wildfowl Art</b>  Lora Botinelli, Executive Director 909 S. Schumaker Drive Salisbury, MD 21804 410-742-4988 Email: <a href="mailto:Imbotinelli@salisbury.edu">Imbotinelli@salisbury.edu</a> Website: <a href="http://www.wardmuseum.org">www.wardmuseum.org</a>	The Ward Museum is dedicated to perpetuating and promoting wildfowl art and carving as well as cultivating and fostering interest and understanding about wildlife and the environment. Through its museum, the Foundation traces the development and progression of wildfowl carving from its utilitarian beginning to contemporary decorative wildfowl sculptures. SAI funds help provide reduced admission for Maryland school groups (PreK-12) visiting the museum as well as a variety of free education programs offered both on and off the site.

**Addendum #10**

**Maryland State Department of Education  
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Application Timeline**

<b>Fiscal Impact Statement (FIS) Disseminated</b>	<b>April 1</b>
<b>FIS Due (No later than)</b>	<b>April 15</b>
<b>NOTE: Applications are emailed when the FIS is received</b>	
<b>SAI Applications Disseminated (Current, Augmentation and New Applicants)</b>	<b>April</b>
<b>Applications Due (Baseline/Augmentation/New)</b>	<b>June 1</b>
<b>Applicant Notification (Following the release of the Governor's budget)</b>	<b>January 20</b>

## Addendum #10

### Maryland State Department of Education State Aided Educational Institutions Application Timeline

<b>Fiscal Impact Statement (FIS) Disseminated</b>	<b>April 1</b>
<b>FIS Due (No later than)</b>	<b>April 15</b>
<b>NOTE: Applications are emailed when the FIS is received</b>	
<b>SAI Applications Disseminated (Current, Augmentation and New Applicants)</b>	<b>April</b>
<b>Applications Due (Baseline/Augmentation/New)</b>	<b>June 1</b>
<b>Applicant Notification (Following the release of the Governor's budget)</b>	<b>January 20</b>

**State Aided Educational Institutions  
Environmental Education**

**Addendum #11A**

<b>SAIs</b>	<b>Districts</b>
Alice Ferguson Foundation	Anne Arundel, Baltimore City, Charles, Montgomery, Prince George's
Calvert Marien Museum	Calvert, Charles, St. Mary's, Worcester
Chesapeake Bay Foundation	Allegany, Anne Arundel, Baltimore, Baltimore City, Calvert, Carroll, Cecil, Charles, Frederick, Garrett, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, Somerset, St. Mary's, Talbot, Washington, Wicomico, Worcester
Chesapeake Bay Maritime Museum	Anne Arundel, Cecil, Talbot, Queen Anne's, Worcester, Baltimore, Kent, Prince George's, Caroline, Wicomico, Somerset
Echo Hill Outdoor School	Baltimore City, Kent, Queen Anne, Talbot, Montgomery
Historic Sotterley Plantation	St. Mary's, Calvert, Charles, Anne Arundel, Prince George's
Living Classrooms Foundation	Anne Arundel, Baltimore City, Baltimore, Carroll, Frederick, Harford, Howard, Montgomery, Prince George's, Somerset, Talbot, Washington, Wicomico, Worcester
Maryland Zoo in Baltimore	Anne Arundel, Baltimore, Baltimore City, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Talbot, Washington, Wicomico
Northbay	Anne Arundel, Baltimore, Baltimore City, Caroline, Cecil, Queen Anne's, St. Mary's, Howard, Prince George's
Baltimore Chesapeake Bay Outward Bound	Baltimore City, Baltimore, Anne Arundel, Harford, Montgomery
Parks&People Foundation/SuperKids Camp	Baltimore City
Salisbury Zoo	Allegany, Anne Arundel, Caroline, Dorchester, Harford, Kent, Queen Anne's, Somerset, Talbot, Washington, Wicomico, Worcester
Ward Museum of Wild Fowl Art	Wicomico, Talbot, Worcester, Somerset, Dorchester

**State Aided Educational Institutions  
History/Social Studies**

**Addendum #11B**

<b>SAIs</b>	<b>Districts</b>
American Visionary Art Museum	Anne Arundel, Baltimore City, Baltimore, Calvert, Carroll, Frederick, Harford, Howard, Montgomery, Prince George's
B & O Railroad Museum	Baltimore City, Baltimore, Anne Arundel, Howard, Prince George's, Montgomery, Carroll
Baltimore Museum of Industry	Anne Arundel, Baltimore City, Baltimore, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Washington, Worcester
Baltimore Symphony Orchestra	Anne Arundel, Baltimore City, Baltimore, Carroll, Charles, Frederick, Harford, Howard, Montgomery, Prince George's, Queen Anne's, Wicomico
Calvert Marine Museum	Calvert, Charles, St. Mary's, Worcester
Chesapeake Bay Maritime Museum	Anne Arundel, Cecil, Talbot, Queen Anne's, Worcester, Baltimore, Kent, Prince George's, Caroline, Wicomico, Somerset
The National Great Blacks In Wax Museum	Anne Arundel, Baltimore City, Baltimore, Carroll, Harford, Howard, Montgomery, Prince George's, Wicomico
Sotterley Foundation, Inc.	St. Mary's, Calvert, Charles, Anne Arundel, Prince George's
Jewish Museum of Maryland	Baltimore City, Baltimore, Frederick, Howard, Montgomery, Prince George's County
Junior Achievement of Central MD.	Anne Arundel, Baltimore, Baltimore City, Carroll, Frederick, Harford, Prince George's, Washington
Living Classrooms Foundation	Anne Arundel, Baltimore City, Baltimore, Carroll, Frederick, Harford, Howard, Montgomery, Prince George's, Somerset, Talbot, Washington, Wicomico, Worcester
Maryland Historical Society	Anne Arundel, Baltimore, Baltimore City, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Garrett, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Somerset, Talbot, Washington, Wicomico, Worcester

Maryland Historical Society	Anne Arundel, Baltimore, Baltimore City, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Garrett, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Somerset, Talbot, Washington, Wicomico, Worcester
Maryland Humanities Council	Allegany, Anne Arundel, Baltimore, Baltimore City, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Garrett, Harford, Howard, Montgomery, Prince George's, Queen Anne's, St. Mary's, Washington, Worcester
South Baltimore Learning Center	Baltimore City
Sultana Projects, Inc.	Kent, Queen Annes, Caroline, Dorchester, Talbot
Ward Foundation, Inc.	Wicomico, Talbot, Worcester, Somerset, Dorchester

**State Aided Educational Institutions**  
**Fine Arts**

**Addendum #11C**

<b>SAIs</b>	<b>Districts</b>
American Visionary Art Museum	Anne Arundel, Baltimore City, Baltimore, Calvert, Carroll, Frederick, Harford, Howard, Montgomery, Prince George's
Baltimore Symphony Orchestra	Anne Arundel, Baltimore City, Baltimore, Carroll, Charles, Frederick, Harford, Howard, Montgomery, Prince George's, Queen Anne's, Wicomico
Imagination Stage, Inc.	Anne Arundel, Baltimore, Calvert, Carroll, Charles, Frederick, Howard, Montgomery, St. Mary's
Museum Ceramic Art	Baltimore, Baltimore City
Olney Theatre Center for the Arts	Baltimore, Calvert, Carroll, Charles, Frederick, Harford, Howard, Montgomery, Prince George's, St. Mary's, Washington
Walters Art Museum	Anne Arundel, Baltimore, Baltimore City, Calvert, Caroline, Carroll, Cecil, Charles, Frederick, Garrett, Harford, Howard, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Somerset, Talbot, Washington, Wicomico, Worcester
Ward Foundation, Inc.	Wicomico, Talbot, Worcester, Somerset, Dorchester